



**LEAD**  
COLLEGE

# WELCOME

---

LEAD College welcomes you.

Success is a journey. Take a path that offers exciting opportunities along the way.

At LEAD College, we provide outstanding experiences so you can reach your full potential and build your future career.

LEAD College is proud in providing quality learning and teaching and exceptional student support but more importantly, LEAD is proud of the accomplishments of its students.

Our academic staff are passionate, energetic and have extensive industry experience which will ensure high-quality and appropriate academic advising, monitoring, mentoring, nurturing and coaching to ensure your lectures are stimulating, engaging and relevant to the workplace.

# MISSION STATEMENT

---

## OUR MISSION

- To cater to emerging education markets for students,
- To become a high quality and highly respected training provider
- To satisfy all stakeholders in a balanced way

## OUR VISION

- To become a technologically advanced leading-edge institution
- To recruit well qualified and highly experienced trainers and assessors
- To fully comply with all state and Commonwealth legislative and regulatory requirements
- To maintain active industry and professional contacts
- To create a creative and interactive training and assessment environment
- To foster a culture of continuous improvement in all aspects of its operations

## OUR VALUES

At LEAD College we believe that certain corporate values are the path to success, our values are:

- **QUALITY**

To provide quality services and products to our staff, learners and clients. We spend the time, money and effort to ensure that our trainers are experienced and skillful, using quality resources and tools in modern facilities.

- **LEARNER-ORIENTED APPROACH**

At LEAD College we listen to you and your needs to help you achieve your best both during and after the course. Teaching methods can be customised in a fashion that is more efficient with the various groups yet compliant with LEAD College policies and procedures.

- **TEAMWORK**

We are strong believers in teamwork where people can present different ideas and techniques to come up with the best scenario possible for all stakeholders. We believe that the 'whole' of the organisation is greater than the sum of its parts.

# LEAD COLLEGE GUIDE

---

## NSW CAMPUS

LEAD College - Sydney Campus

Level 1, 841 George Street, Haymarket NSW 2000, Australia

Mon - Fri 9:00 am - 5:30 pm

Ph : 02 8668 5676

LEAD College - Parramatta Campus

Level 1, 37-39 George Street, Parramatta NSW 2150, Australia

Ph: 02 8677 7077

Mon - Fri 9:00 am - 5:30 pm

## WA CAMPUS

LEAD College - Perth Campus

13-15 Leila Street, Cannington WA 6107, Australia

Mon - Fri 9:00 am - 5:30 pm

Ph: 08 6161 5636

## CONTACT DETAILS

General Enquiries : [info@leadcollege.edu.au](mailto:info@leadcollege.edu.au)

Student Services : [studentservices@leadcollege.edu.au](mailto:studentservices@leadcollege.edu.au)

Admissions : [admissions@leadcollege.edu.au](mailto:admissions@leadcollege.edu.au)

**LEAD COLLEGE EMERGENCY CONTACT : 1300  
887 361**

## NSW CAMPUS - SYDNEY

LEAD College - Sydney is in the heart of Sydney CBD. The surrounding areas of LEAD College are the busiest and most cosmopolitan areas of Sydney. Sydney is a diverse and cosmopolitan city. It ranked 13th-best student city in the world in the QS Best Student Cities Index 2017. The Harbour City is not just a destination but a life experience. World-class performances, spectacular events, and stunning landscapes await you in a city where there is as much to do at 7am as 11pm.



Page 4

## NSW CAMPUS - PARRAMATTA

LEAD College - Parramatta can be found on one of the most prominent streets of Parramatta. Multicultural Parramatta combines a buzzing commercial area with a developing art and film scene.

## STUDENT FRIENDLY SYDNEY

There are endless affordable indoor and outdoor activities to enjoy in Sydney. Visit free art galleries, watch a movie at the local cinema, set off on a coastal walk, enjoy a barbecue in the park, go snorkelling or surfing at the beach, or have a cheap lunch or dinner in our neighbouring suburbs.



## WA CAMPUS

LEAD College - Perth Campus is located in the diverse suburb of Cannington. Cannington is along the picturesque Canning River and in close proximity to one of Perth's shopping mecca, Westfield Carousel.



## STUDENT LIFE IN PERTH

Perth is safe, multicultural, cosmopolitan and features some amazing beaches. Perth is also the first and only city in Australia to offer free public WiFi in the CBD – a great way to network while out and about.



The following support and welfare services are available to LEAD College students, all of which are provided to students free of any additional charges or fees:

- Issuing of documents (e.g., statements of attainment, letters of release, etc.)
- General welfare (e.g., assistance with personal, cultural and social needs, living skills, study skills)
- Emergency assistance, support, and referrals for students in crises
- Assistance in understanding LEAD College's policies and procedures (especially the complaints and appeals, monitoring course progress, and attendance procedures)
- Basic financial literacy information and money management advice
- Advice about part-time employment while studying
- Referral to professional counsellors (e.g., psychologists, medical practitioners, social workers, careers guidance counsellors, lawyers, migration agents)
- LEAD College does not charge a fee for referral to professional counsellors
- Advice about accommodation and accommodation services
- Assistance with OSHC (Overseas Students Health Cover) issues
- Student orientation
- Academic assistance
- Career advice
- I.T. support
- Peer mentoring
- Industry mentoring
- CV development
- Learning and study assistance
- Language, literacy and numeracy support
- Social inclusion activities (including helping to organise special activities such as sporting teams, cultural events, and sightseeing events)

## Academic Counselling

If you need help in the planning and management of your study program, or you are having difficulties with your day-to-day learning, you should make an appointment with the **Academic Director**. The Student Service Manager is aware of the obligations of your student visa and can assist with issues of academic performance or general understanding of your program. The Student Service Manager will help you to implement a study skills program to help address the problems you are experiencing. This can be individual support, in small groups or class groups depending on specific needs. Areas of support to students may include:

- Note-Taking Skill
- Writing Skills
- Time Management
- Test Preparation
- Improving General Study Skills
- Computer Skills for Study
- Completing Assignments
- Referencing
- English Language Skills
- Numeracy Skills
- Spelling
- Reading Course Material

## Language, Literacy and Numeracy Support

If you are experiencing any difficulty with your study because of issues of language (either written or spoken), literacy, or numeracy, you can be assisted by LEAD College; Please you should ask at the reception desk if you need help. An appointment will be made for you with the Academic Director, who will discuss with you the available help.

## **I.T. Support**

It is important to feel comfortable with the I.T. environment at LEAD College and at home. Many of your assessments are based upon work you will complete using the I.T. facilities available to you. If you have any questions about the I.T. facilities, or you feel you need I.T. support, you should ask at the reception desk for an appointment with the Academic Director.

## **Peer Mentoring**

LEAD College offers a peer mentoring program to students. Students who are nearing the completion of their program offer their services as volunteer mentors for beginning students. This service is organised by the Student Services Manager.

## **Availability of Staff**

The Student Services Manager is available to see students, without an appointment between 9:00 am and 5:30 pm Monday to Friday.

## **Careers Guidance**

Guidance about careers in the field you are studying is readily available to you. You can ask your teachers or make an appointment with the Academic Director to discuss careers and the opportunities available to you

## **Learner Support and Welfare Services**

All staff are made aware of their obligations to provide learning and welfare support to students.

The following staff are directly involved in the provision of learner support and welfare services:

- CEO
- Student Services Manager
- Training Manager
- Student Service & Welfare Officer

## **Social and Welfare Programs**

The Student Welfare Manager is responsible for organising social and recreational programs for LEAD College students:

- First Point of Contact – Any staff member can act as a first point of contact although it is preferred that students approach the Student Service Manager. Other staff members will provide support only until the Training Manager can take control of the situation.
- Specific Responsibilities The Student Services Manager will determine who of LEAD College's staff is the most appropriate to provide the student with the advice and support required. The Student Services Manager will make an appointment for the student to meet with that person.

**LEAD College Emergency Contact  
– Telephone 1300 887 361.**

## Facilities

LEAD College facilities include a relaxing student lounge, with access to tea and coffee, and restrooms are available. Modern, well-equipped air-conditioned training rooms will provide students with an environment conducive to learning and developing the skills and knowledge required to achieve successful outcomes.

LEAD College provides a combination of cabled and wireless computing network, enabling students' access to the internet and printing facilities on minimal cost. Students may use their laptop computers for research activities, for assignment work and to develop their language skills, or they can use the desktop computing facilities available in the computer lab.

## Student Satisfaction Survey

At the end of each term, a survey is conducted to obtain feedback from the students regarding the subjects that they undertake. Please ensure you carefully complete questionnaires each term. It is through your feedback that we can continue to deliver relevant courses and improve the quality of all that we do.

## Overseas Student Health Cover

If you're on a Student Visa at LEAD, you must have a current health insurance policy, this is known as Overseas Student Health Cover (OSHC).

You can choose to take out OSHC with a provider recommended by us, or with the Australian OSHC provider of your choice. There are five providers of OSHC in Australia. Visit these websites to find detailed information on what they cover and to decide which provider is right for you.

[Australian Health Management -](#)

[OSHC \[www.ahmoshc.com\]\(http://www.ahmoshc.com\)](#)

[BUPA Australia -](#)

[www.overseasstudenthealth.com](http://www.overseasstudenthealth.com)

[Medibank Private --](#)

[www.medibank.com.au/Client/StaticPages/OSHCHome.aspx](http://www.medibank.com.au/Client/StaticPages/OSHCHome.aspx)

[OSHC Worldcare -](#)

[www.oshcworldcare.com.au](http://www.oshcworldcare.com.au)

[NIB -](#)

[OSHC \[www.nib.com.au/home/newtonib/overseasstudents\]\(http://www.nib.com.au/home/newtonib/overseasstudents\)](http://www.nib.com.au/home/newtonib/overseasstudents)

Your OSHC will help you pay for any medical or hospital care you may need while you're studying in Australia, and it will contribute towards the cost of most prescription medicines, and an ambulance in an emergency.

OSHC does not cover dental, optical or physiotherapy. If you want to be covered for these treatments, you will need to buy additional private health insurance.





## **VISA and Arriving & living in Australia**

Once you receive your electronic Confirmation of Enrolment, you will need to apply for your visa.

Information about applying for a visa can be found at

<https://www.homeaffairs.gov.au/trav/stud>

This document explains the process for application, evidence that you must provide (including a valid passport), information on student visa conditions, and permission to work, Overseas Student Health Cover and charges associated with the visa application. You may wish to use a registered migration agent to assist you with the process of applying for a course to arrival at LEAD College and including assistance with visas. Contact us for details of the education agents that we use.

Ensure that you allow enough time between lodging your application and the start of your course, as applying for a visa can be a lengthy process.

If your visa is not approved, you will receive a full refund for the fees that you have paid.

## **Visa Conditions**

If you are granted a visa, you must abide by its conditions. Failure to comply with these conditions may result in the cancellation of your visa. See more information at the following link:

<https://www.homeaffairs.gov.au/trav/stud>

## **Arranging Travel and Documents to Bring**

Costs of travelling to Australia are not included in your course fees, and you will need to arrange and pay for your travel to Australia. You should plan to arrive in the city of the campus of your study at least two weeks before your course orientation to give you time to settle in.

You will need to prepare a folder of official documents to bring with you to Australia including:

**Valid passport including a valid student visa**

**Your Confirmation of Enrolment (CoE)**

**Insurance policies**

**Original or certified copies of documents such as your birth certificate, medical records and educational qualifications as advised by LEAD College at the time of confirmation of enrolment.**

If you are travelling with your family, you will need to include their documents as well. Keep all documents in your carry-on luggage. In case you lose the originals, make copies that can be left behind with family and sent to you.



## Entry into Australia

When you arrive in Australia, you will need to show your passport and incoming passenger card at a Customs and Immigration checkpoint. You may be asked questions about your stay before your passport is stamped and handed back.

Once you have passed through the Immigration checkpoint, you should collect your bags ensuring that you check your baggage and check that nothing is missing or damaged

Staff at the baggage counter will help you to find missing baggage or lodge a claim for damage to your belongings.

You should declare any items that you are bringing in on the form given to you on the plane. If customs officers decide that the item you are bringing in are not safe, they will be confiscated and destroyed. If you fail to declare or dispose of any quarantine items or make a false declaration, you may receive a fine or be prosecuted. All international mail is also screened and checked by customs.

For further information, visit the Australian Quarantine and Inspection Service (AQIS) website at [www.aqis.gov.au](http://www.aqis.gov.au).

## Arriving in Australia

Getting from Location airport to your accommodation – LEAD College can arrange pickup and drop-offs, and the payment will have to be made by the student. **Please contact LEAD College staff in advance at [studentservices@leadcollege.edu.au](mailto:studentservices@leadcollege.edu.au)**

## Keeping in Contact

Before you leave home, you should provide your family and friends, and your education provider in Australia, with details of your flights to Australia and where you will be staying when you arrive. (Do not change these details without informing them.) Once you have arrived in Australia, you should then let your family and friends know that you have arrived safely. For safety reasons, always let someone know where you are.

## Arranging your finances

The currency of Australia is the Australian Dollar. Ideally, you should change your money into Australian dollars before you arrive but if you haven't you will need to change some as soon as you arrive – you will usually be able to do this at the airport.

**Find out more about money matters at**

<http://www.studyinaustralia.gov.au/en/Living-in-Australia/Money-Matters>



## Accommodation

It is best to book temporary accommodation before you arrive and look for long-term accommodation once you get to Australia.

Temporary accommodation could be a hotel or hostel. There is a range of long-term accommodation options for international students. For example:

### Private rental

A private rental is where you sign a lease for a whole apartment or house. The lease will include the rent payable, the bond (a refundable amount once you leave the rental), the length and type of tenancy, and other conditions and rules.

### Share house

A share house is when you share a private rental with friends or housemates. All tenants are listed on the lease and pay their share of rent and bond.

### Boarding or homestay

Boarding or homestay is when you rent a room in a home and live with the homeowners. This is a private agreement between you and the homeowner.

It is important to remember that as an International Student, you have the same renting rights as local residents.

Review the information below about renting and tenants rights.

<https://www.fairtrading.nsw.gov.au/help-centre/youth-and-seniors/youth/international-students>;

## Bringing your Family with You

If you intend to bring your family with you, they will also need to have a visa and be covered by health insurance. Family members include your partner (married or de facto) and your children under 18 years of age. You will need to provide proof of your family relationships with official documents including birth certificates and marriage certificates. For more details, visit <https://www.homeaffairs.gov.au/>. You should also be aware that the above costs for childcare and schooling are in addition to living costs as outlined in the section on living costs.

## Living Costs in Australia

Migration regulations in Australia require international students to show evidence that they can contribute to the cost of living and studying in Australia. This helps to ensure students are better able to make the most of their studies and have a safe and enjoyable experience in Australia. Students must demonstrate that the funds they are relying upon to meet the costs of studying in Australia will be genuinely available to them during their stay in Australia.

The following website includes information about average living costs in Australia:

<https://www.studyinaustralia.gov.au/english/live-in-australia/living-costs>



## Student Welfare, Support Services, and Guidance

LEAD College Welfare Services are administered by the Student Service Manager who has a capacity to assist students in all matters of personal and professional nature and will refer students to suitable subject matter agencies for issues that are beyond their individual skills.

Students can present and discuss any issue with the Staff, and they will decide whether to handle the issue personally, dependent on the issue, or refer the student to the Student Service Manager.

A referral appointment will always be arranged by LEAD College unless specifically requested not to assist by the student requiring the assistance.

There are no charges for internal welfare and support service referrals. Some external agencies may charge for external services, and the student will be advised of this prior to confirmation of any appointment.

LEAD College strives to meet the particular needs of each student and to provide support and welfare services to students which are useful, efficient, timely, and effective.

Contact Student Service Manager at [studentservices@leadcollege.edu.au](mailto:studentservices@leadcollege.edu.au) or LEAD College Emergency Contact at 1300 887 361.

## Australian Emergency and Welfare Services

### Police/Ambulance/Fire Brigade

Triple zero (000) Triple Zero calls are free.

### Translating Interpreting Services (TIS) National - (24 hours)

A free telephone and on-site interpreting service for people who do not speak English and for people supporting them.

131 450 | [www.tisnational.gov.au](http://www.tisnational.gov.au)

### Lifeline (24 hours)

Telephone support for people thinking about suicide or experiencing a personal crisis.

13 11 44 | [www.lifeline.org.au](http://www.lifeline.org.au)

### Drug and Alcohol Information Service (24 hours)

Providing education, information, referral, crisis counselling and support about illegal drugs.

1800 250 015- NSW | 1800 198 024 - WA

### Legal Aid Helpline

Provides free information about your legal problem and contact details for services that might be able to assist you.

Legal Aid (Weekdays, 9am - 5pm)

1300 888 529 | [www.lawaccess.nsw.gov.au](http://www.lawaccess.nsw.gov.au)

1300 650 579 | [www.legalaid.wa.gov.au/](http://www.legalaid.wa.gov.au/)

### Doctors and Health Services

Search for a range of health services in your local area.

[www.healthdirect.gov.au/australian-health-services](http://www.healthdirect.gov.au/australian-health-services)

## **Complaints and Appeals**

Prospective, current or former LEAD College students can pursue perceived complaints of either an academic or non-academic (personal) nature, by following procedures set out in LEAD College's Complaints and Appeals Policy & Procedures which allow for any alleged or perceived grievances, disputes or complaints to be effectively resolved.

The Student Services Manager will inform students about the complaints and appeals policy and procedures during the orientation program on the first day of enrolment. The student handbook, supplied to students during the first day of enrolment, contains details of the complaints and appeals process.

Applicants for enrolment are provided with information about the complaints and appeals process in the pre-enrollment information with which they are supplied.

Students are provided with information about the complaints and appeals process at orientation and in the Student Handbook.

The CEO is responsible for ensuring that all management staff, student services staff, marketing staff, and trainers and assessors at LEAD College are aware of the policies and procedures for complaints and appeals. Provision of information about the LEAD College complaints and appeals process is part is an important aspect of the induction process for new members of staff.

## **Informal Resolution**

Students who wish to make a complaint about an aspect of LEAD College's service or appeal against a decision made by LEAD College are encouraged to initially engage in informal discussion about the matter with the staff member or staff members involved. Students can, additionally or alternatively, discuss the matter with the Training Manager, Student Services Manager, or the CEO.

All staff involved in the discussion of an informal complaint or appeal are required to do their best to resolve the matter effectively and quickly in this way

## **Lodging a complaint**

If an issue about which a learner has complained informally cannot be resolved informally, students who wish to lodge a formal complaint will be requested to do so using the LEAD College complaint or appeal lodgment form, available from the LEAD College reception desk or the Student Services Manager. Students should submit the form at the reception desk, properly signed and dated, and accompanied by all relevant supporting documentation. Supporting documentation should comprise original documents or certified copies of original documents.

Students will be provided with support in completing the complaint lodgment form. If requested or if it is deemed necessary by the Student Services Manager, a learner wishing to make a complaint will have the complaint lodgment form completed by a member of the LEAD College student services staff.



## **Acknowledging the Lodging of a complaint**

Each formal complaint lodged by a learner will be acknowledged in writing by a member of the student services staff designated by the Student Services Manager. The acknowledgement will be provided to the learner in person and sent as an attachment in an email to the learner. A hard copy of the acknowledgement will be posted to the learner's postal address

## **The LEAD College Complaints Register**

Details of each complaint which is lodged are recorded in the LEAD College complaints register and signed and dated by the staff member who accepted the complaint lodgement form. At this time a copy will be made of the complaint lodgement form and filed in the student's file. The original will be forwarded to the Student Services Manager. The Student Services Manager is responsible for ensuring that all of these actions are completed within one working day of the lodgement of the complaint.

## **Acting on a complaint**

The Student Services Manager will add the complaint as an agenda item for the next scheduled meeting of the LEAD College Management Committee. As meetings of the LEAD College Management Committee are scheduled fortnightly, the matter will be considered within the ten working days of the lodgement of the complaint as required by Standard 8.1(e) of the National Code 2018.

## **Consideration of a complaint by the LEAD College Management Committee**

Complaints will be considered by the LEAD College Management Committee, which comprises LEAD College's CEO, Training Manager, and Student Services Manager. Processing of the complaint may require one or more meetings of those involved. The objective of the process is to reach a determination.

## **The right to be accompanied by a support person during the complaints/appeals process**

At any meeting to discuss a complaint, each involved party may be accompanied and assisted by a support person, according to the principles of natural justice.

## **What can a complain be about ?**

- any aspect of the service provided, or not provided by LEAD College
- the behaviour or decisions of staff, or
- policies and/or procedures of LEAD College
- any action by any relevant 3rd party

## **Lodging an appeal**

If a student disagrees with a decision made by LEAD College, the student may lodge a formal appeal. The appeal should be submitted at the LEAD College reception desk using the LEAD College complaint or appeal lodgement form. It must be lodged within twenty (20) working days of notification of the decision which is being appealed against. Notifications of decisions which are provided to students in writing will include a date from which the twenty (20) working days available to lodge an appeal applies. The date specified will allow for time for delivery to the student of the notification.



## **The LEAD College Student Appeals Register**

Details of an appeal are recorded in the LEAD College appeals register and signed and dated by the staff member who accepted the lodgement form. At this time a copy will be made of the completed lodgement form and filed in the student's file. The original will be forwarded to the Student Services Manager. The Student Services Manager is responsible for ensuring that all these actions are completed within one working day of the lodgement of the appeal

## **Acting on an appeal**

The Student Services Manager will add an agenda item to the next scheduled meeting of the LEAD College Management Committee. As meetings of the LEAD College Management Committee are scheduled fortnightly, the matter will be considered within the ten working days of the lodgement of the complaint as required by Standard 8.1(e) of the National Code 2018.

## **Consideration of an appeal by the LEAD College Management Committee**

Appeals against decisions will be considered by the LEAD College Management Committee, which comprises LEAD College's CEO, Training Manager, and Student Services Manager. Processing of the appeal may require one or more meetings of those involved. The objective of the process is to reach a determination.

## **The right to be accompanied by a support person during the appeals process**

At any meeting to discuss an appeal, each involved party may be accompanied and assisted by a support person, according to the principles of natural justice.

## **Corrective action in the case of an appeal which finds in the student's favour**

The notification of the outcome of the appeal will include the reasons for the decision. If an appeal finds in a student's favour, corrective action may include restoration of the student's academic record.

## **What can an appeal be about?**

An appeal can be about any decision made by LEAD College which has an impact on a student.

Internal appeals about LEAD College's intention to report the student to the Department Home Affairs (DHA) for breach of visa condition as a result of unsatisfactory course progress can be reviewed by an external reviewer (the Overseas Student Ombudsman).

## **Processing a complaint or appeal**

- The process begins within ten (10) working days of the formal lodgement of a complaint or appeal
- The process of formal consideration of a complaint or appeal commences within ten (10) working days of the formal lodgement of the complaint or appeal.
- The formal lodgement of a complaint or appeal must be accompanied by all relevant documentation.
- All reasonable measures will be taken to finalise the process as soon as practicable.



## **Meeting of the LEAD College Management Committee**

The student who lodged the complaint or appeal and a support person will be invited to the meeting of the LEAD College Management Committee which is considering the complaint or appeal. Any other parties involved in the complaint or appeal and their support persons will also be invited to the meeting.

## **Provision of relevant documentation**

All parties involved in the complaint or appeal will be invited to provide relevant documentation as evidence to be considered by the LEAD College Management Committee. Documentation provided must be original documents or certified copies of original documents.

## **Opportunity to formally present the case**

The student making the complaint or appeal will be provided with the opportunity to formally present his or her case to the LEAD College Management Committee.

## **Questioning**

The student and all other parties in the complaint or appeal will be provided with the opportunity to ask questions and will be requested to provide answers to questions which are asked by members of the LEAD College Management Committee.



## Enrolment Procedures

LEAD College will recruit and screen students ethically and responsibly and provide information that enables students to make informed decisions about studying with the registered training provider. LEAD College will ensure students' qualifications and prior experience are appropriate for the course for which enrolment is sought. Each potential student is issued with a pre-enrolment information kit.

### **LEAD College will not accept students**

#### **under the age of 18 years of age.**

Prior to accepting a student, or an intending student, for enrolment in a course, LEAD College will provide, in print and by website, current and accurate information regarding the following:

- The requirements for acceptance into a course, including educational qualifications or work experience required and whether course credit may be applicable
- Eligibility criteria for enrolment for their chosen course
- The requirement for students to provide their unique student identifier or request for LEAD College to create one on their behalf
- The course content and duration, qualification offered if applicable, modes of study and assessment methods

## Enrolment Procedures (cont.)

- Campus locations and a general description of facilities, equipment, and learning and library resources available to students
- Details of any arrangements with another registered provider, person or business to provide the course or part of the course
- Indicative course-related fees including advice on the potential for fees to change during the student's course and applicable refund policies
- Information about the grounds on which the student's enrolment may be deferred, suspended or cancelled.
- Information on school-aged children on the electronic link for further information:
- <http://www.schools.nsw.edu.au/gotoschool/enrolment/index.php> and Perth
- <https://www.det.wa.edu.au/schoolsonline/home.do>
- <https://www.legislation.gov.au/Details/F2017L01182>
- <https://internationaleducation.gov.au/Pages/default.aspx>



## Eligibility- International Students:

- Must be 18 years of age and above at the time of enrolment;
- Must have completed year 12 or equivalent Australian qualifications in their country or other equivalent qualification/s from overseas
- Must have International English Language Testing System (IELTS) score 5.5 for all Certificate III & IV; & Diploma (With AQF Certificate IV or equivalent) level qualifications with no individual lower than 5 / TOEFL 46 / PTE ACADEMIC 42 / CAE 47 / OET PASS / TOEFL PBT 527 or equivalent. For all the Advanced Diploma and Graduate Diploma level qualification with overall IELTS 6 and no individual lower than 5.5 / TOEFL 60 / PTE ACADEMIC 50 / CAE 52 / OET PASS / TOEFL PBT 550 OR equivalent; age.

## Selection and Enrolment

LEAD College ensures that clear and accurate processes for application and selection are outlined and publicised. Entry requirements for each course are detailed on the LEAD College website and students wishing to study must meet these requirements.

<https://leadcollege.edu.au/>

## Student Admission

Course admissions are conducted in an ethical and responsible manner and in accordance with the course requirements. LEAD College will include in the written agreement the following information in relation to refunds of course money in the case of student and provider default:

- a) amounts that may or may not be refunded to the student;
- b) processes for claiming a refund;
- c) a plain English explanation of what happens in the event of a course not being delivered; and
- d) a statement that “This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia’s consumer protection laws.”

LEAD College will provide a copy of the Code of Practice, the Student Handbook and copies of our course brochures to each student prior to, or at enrolling into a nationally accredited training program.

## Course Credit

Students can apply for course credit for units on the basis of their previous studies at LEAD. LEAD recognises qualifications issued under the Australian Qualifications Framework and Statements of Attainment issued by other Registered Training Organisations.

## Application for Credit Transfer

Applicants for enrolment or enrolled students can apply for credit transfer using the “Application for Credit Transfer” form. Applications for credit transfer are made and documents submitted at the reception desk. Applicants will be provided with a copy of this credit transfer policy and a copy of a credit transfer application form.

## Deferral of Enrolment

Students who wish to defer or temporarily suspend their enrolment can apply to do so only if the course in which they were enrolled is unavailable, their visa is delayed, or there are compassionate or compelling circumstances.

Requests for deferral must be accompanied by supporting documentation as proof of the necessity to defer.

Where no supporting documentation is available, a supporting letter explaining the reasons must be provided.

## Deferral of Enrolment

Supporting documents may include (but are not limited to):

- Revised Letter of Offer from pathway partner
- Transcripts from current institution
- IELTS exam date
- Visa lodgement date
- Medical Certificate
- Death certificate and/or
- Police or psychologist’s report

## Student application for deferment prior to commencement

A request by a student for a deferment prior to course commencement must be made using the application for deferment, suspension or cancellation of enrolment. The application must be addressed to the Student Services Manager. The application must be accompanied by supporting documents. When the application is processed, and if a deferment is granted, the student will receive a revised offer of enrolment (a revised Enrolment Offer and Acceptance Agreement) and a revised CoE.



## **Notifying a student of the outcome of an application for deferment prior to enrolment**

An applicant for deferment prior to commencement will have written notification of the result of the application available within ten working days of lodgement of the application.

The student will be notified of the outcome of the application for deferment by use of either the:

- notice of approval for deferment, suspension or cancellation of enrolment," *or the*
- notice of rejection of an application for deferment, suspension or cancellation of enrolment."

## **Suspension Requests**

A request for temporary suspension of enrolment must be made using the application for deferment, suspension or cancellation of enrolment. The application must be addressed to the Student Services Manager. The application must be accompanied by supporting documents.

An application for suspension must be submitted at least ten working days before the date of the requested suspension. A student may request a suspension of up to six months.

## **Notifying a student of the outcome of an application for suspension of enrolment**

An applicant for a suspension of enrolment will have written notification of the result of the application available within ten working days of lodgement of the application.

The student will be notified of the outcome of the application for suspension by use of either the:

- notice of approval for deferment, suspension or cancellation of enrolment," *or the*
- notice of rejection of an application for deferment, suspension or cancellation of enrolment."

## **Assessing a student application for deferment or temporary suspension of enrolment**

Each application made by a student for deferment or temporary suspension of enrolment will be considered by the LEAD College Management Committee.

The LEAD College Management Committee will consider the documents provided by the student in support of the application and, in the case of a request for suspension, seek to interview the student.

## **Application for a suspension which would cause the duration of a course to be longer than that specified on the CoE**

If a temporary suspension of enrolment for which a student is applying would cause the duration of a course to be longer than that specified on the CoE, the student must also make an application for a course extension. The student will be assisted with this by the Student Services Manager. In this instance, if the application for a suspension is approved, the application for course extension will also be approved. The student will be advised to check with the nearest Department of Home Affairs (DHA) office for information about the impact of the extension of the course duration on the student's visa.

## **Outcomes for the student's Confirmation of Enrolment**

There are two possible outcomes for the CoE of a student who has requested and been granted a deferment or suspension of enrolment.

### **1.) Deferment or suspension without affecting the end date of the CoE**

In this case, LEAD College notifies DOE through PRISMS that it is deferring or suspending a student's enrolment for a period without affecting the end date of the CoE. In this case, there is no change to the CoE or the student's enrolment status on PRISMS.

## **Outcomes for the student's Confirmation of Enrolment (cont.)**

The student's CoE status will still be listed as "studying." The notice of deferment or suspension will, however, be recorded in PRISMS and sent to the Department of Home Affairs (DHA). This information will be kept by the Department of Home Affairs (DHA) for future reference.

### **2.) Deferment or suspension which affects the end date of the CoE**

In this case, LEAD College notifies DOE through PRISMS that it is deferring or suspending a student's enrolment for a period which will affect the end date of the CoE. In such situations, PRISMS will cancel the original CoE and immediately offer LEAD College the opportunity to create a new CoE with a more appropriate end date. If LEAD College does not know when the student will return, the PEO will choose not to create a new CoE at this point, but to wait to issue the new CoE until the student has provided notification of the intended date of return.

### **Advice to contact the Department of Home Affairs (DHA)**

Students applying for deferment or temporary suspension of enrolment are advised to refer to the Department of Home Affairs (DHA) website ([www.homeaffairs.gov.au](http://www.homeaffairs.gov.au)) or helpline (131 881) for information, and the local Department of Home Affairs (DHA) office for advice, on how the potential change to enrolment status may impact upon his or her visa.

## Cancellation Requests

LEAD College may cancel the enrolment of a student if the student:

- is in breach of a condition of ongoing enrolment, including:
- the requirement to attend for submission of the assessment as part of the course progress in all scheduled classes every study period
- the requirement to not plagiarise, collude or cheat
- the requirement to pay agreed tuition fees by the dates agreed in the Enrolment Offer and Acceptance Agreement
- has been in breach of the LEAD College student Code of Conduct
- is assessed by the CEO as providing a threat to the well-being of other students or staff
- has been assessed as behaving in a way such as to constitute serious misconduct
- fails to meet the requirements of the course progress policy
- fails to pay tuition fees

**Applicants are advised of each of these grounds for deferment, suspension or cancellation prior to signing the Enrolment Offer and Acceptance Agreement.**

## Notice of intention to defer, suspend or cancel enrolment

Where a deferment, suspension or cancellation is initiated by LEAD College, the student will receive a notice of intention to defer, suspend or cancel enrolment.

## Appealing against LEAD College's intention to suspend or cancel enrolment

A notice of intention to defer, suspend or cancel enrolment will clearly identify that the student receiving the notice will be given 20 working days to access LEAD College's internal complaints and appeals process. The 20 working days begins from a date specified in the letter which allows for a reasonable time for delivery of the letter. Notices of intention to defer, suspend or cancel enrolment are sent by registered mail to the address on the student's file and by email to the email address on the student's file.

## Contacting the student within the 20 working days available to appeal

If no appeal is received, then the Student Services Manager is responsible for contacting the student on the 19th working day following the date specified in the letter in order to provide the student with a final opportunity to lodge an internal appeal. Contact will be made by telephone and email

## Student Contact Details

It is important that LEAD College has the current residential address, personal email address, telephone number and emergency contact details for every student. This enables LEAD College to provide important information such as warnings, reminders and study notifications and to ensure that correct information is being supplied by LEAD College to Immigration. Students must advise LEAD College of any change in their contact details within seven (7) days, either in person or by notifying Student Services Staff in writing.

## Full Time Study Load Requirement

Under Australian immigration law, international students are required to study full time.

Only in limited circumstances may international students be enrolled in less than 100% of a normal full time load. Students who fail to enrol will be non-compliant with Australian visa regulations and may be reported to Australian Government Department of Home Affairs for cessation of studies.

## Recognition of Prior Learning (RPL)

Applicants for enrolment at LEAD College, and students enrolled in a course at LEAD College may apply for recognition of prior learning (RPL). LEAD College will ensure that all applicants for enrolment and all students have access to the recognition of prior learning (RPL) and Credit Transfer policy and procedures.

## Recognition of Prior Learning (RPL) (cont.)

The recognition of prior learning and credit transfer policy recognises that prior study, together with work and life experiences, may have provided an applicant for enrolment or a student with competence in the outcomes prescribed in a training package.

Credit for units of competency will be provided if a candidate who applies for recognition of prior learning is able to demonstrate learning, skills, and knowledge that meet the performance criteria of the units of competency for which the candidate is applying for recognition of prior learning.

## Transferring Education Providers

A student who wishes to request a transfer to another provider should first have a valid letter of offer of their principles course from LEAD College.

LEAD College will only assess requests from students for a transfer between registered providers prior to the student completing six (6) calendar months of the principal course of study in accordance with the documented procedures of the Australian Government regulations, the ESOS Act and the National Code.

The student will need to provide with their application an original and valid enrolment offer from another registered provider. Students must complete an application to provide a genuine and legitimate reason for changing registered providers, details of the course the student is enrolled in at LEAD College, course duration and course progress made.



## Code of Conduct

This policy is defined as a Code of Conduct for Students and sets out what they can reasonably expect while undertaking their studies at LEAD College and also documents what LEAD College expects of students so that they can gain full benefit from their experience with LEAD College.

This Code of Conduct has also been developed to reflect the requirements and obligations of LEAD College towards staff and students under relevant and appropriate Federal legislation.

This Code of Conduct establishes the following standards of behaviour for students while they are studying at LEAD College. At all times students must

:

- Follow all LEAD College regulations and requirements and respond to all lawful and reasonable directions from staff.
- Be aware that all forms of academic dishonesty or misconduct are unacceptable and that LEAD College may take measures to test compliance;
- Use all equipment and resources appropriately, legitimately and safely following all work health and safety requirements;
- Follow the recognised policy and procedures for grievances complaints and resolutions.

## Code of Conduct (cont.)

These Standards also establish any of the following behaviour as unacceptable:

- Wilful unlawful and/or violent and/or unsafe disruptions of teaching, tutorials, lectures, periods of instruction or other learning-based activities.
- Bullying, assaulting, harassing, intimidating or displaying aggressive, disruptive or ill-mannered behaviour towards others.
- Interfering with or causing wilful or negligent damage or defacing to any LEAD College property.
- Theft of LEAD College or any personal property.
- Attending under the influence, or in possession, of alcohol, drugs or any prohibited substance.
- Attending with weapons or items likely to cause harm or intimidation to others at any time.
- Smoking within five (5) metres of building openings, air-conditioning intakes, gas storage areas or upon any external stairways or balcony.
- Discriminating against anyone on the grounds of gender identity, sexual orientation, lawful sexual activity, marital, parental or carer status, pregnancy, breastfeeding, age, physical features, impairment, race, ethnicity, political or religious belief or activity, or industrial activity, health status, both known or presumed, including HIV, viral hepatitis, or engagement in sex work or illicit drug use.



## **Change to Enrolment/Personal Details**

If you're an international student, it is a condition of your visa to notify us of any changes to your address within seven days of arriving in Australia, or if you change your address.

## **Student Responsibilities**

During their time engaged in LEAD College activities, LEAD College expects students to assume the following responsibilities:

### **Policies and Procedures**

- Ensure that they are aware of, and understand the policies and procedures concerning
- Their enrolment and use of LEAD College facilities and any property or facilities used by LEAD College to deliver activities, and
- To obey LEAD College rules and policies and procedures as contained in the LEAD College Student Handbook and on the LEAD College web site.
- Respect all LEAD College property and facilities, including the library and computing resources and to respect the rights of others to use these facilities.
- Maintain academic integrity and to respect and comply with the conventions of academic scholarship.
- Not engage in frivolous complaints or grievances where there are no demonstrable or substantiated grounds for complaint.

## **Timely and Accurate Information:**

- Attend classes and submit work in a timely manner.
- Supply accurate and timely personal and other information to LEAD College, recognising that LEAD College is required to comply with the privacy act and the freedom of information act.

## **Participation and Feedback**

- Provide considered and honest feedback to LEAD College and its staff on the quality of teaching and services.
- Participate actively in and contribute to the committees on which they are representatives or members of their placement

## **Human Rights**

- Treat staff and other students with respect and courtesy.
- Treat other members of LEAD College equitably irrespective of cultural background, disability, gender, sexual orientation, marital status, age or political conviction.
- Respect the rights of other members of the LEAD College community to express dissent or different political or religious views, subject to those actions or views complying with the laws of Australia and not endangering the safety of other members of the community.
- Show awareness of and sensitivity towards other cultures.
- Respect the opinions of others and to engage in rational debate in areas of disagreement.



## Student Responsibilities (cont.)

### Educational experience:

- Be well informed about course requirements and to plan appropriately.
- Take joint responsibility for their learning and to accept responsibility for moving toward intellectual independence.
- Monitor their progress in the teaching and learning environment and academic program, in the context of reasonable access to academic staff for assistance and to the various academic support services
- Prepare for and actively participate in learning experiences such as discussion and debate.
- Incorporate feedback into their learning experience and be aware of the specific rules and course requirements applying in the school of their course of study.
- Conduct themselves in a professional manner while undertaking professional placement and fieldwork and respect the confidentiality of client or commercial information made available to them as part of their placement



## Fees and Charges

<b>Enrolment Fee</b>	<b>AUD 350.00</b>
Re-Enrolment Fee	AUD 350.00
Any Letters (Enrolment letter, Invitation Letter, Holiday Letter, Course Progress letter, Leave letter, etc)	AUD 100.00
Change of Location & Change of COE	AUD 200.00
Late Submission Assessment Fee Per Unit (7 Days)	AUD 200.00
7 days past due date of payment:	AUD\$ 200.00
14 days past due date of payment:	AUD\$ 400.00
Re-issue of Student ID card:	AUD 20.00
Re-issue of any Academic Transcript	AUD 100
Printing/Photocopy	B/W : 0.20 C per page Colour : 0.50 per page
Deferment of Enrolment	AUD 100
Credit Card Surcharge	2.75% surcharge on Visa and Master Card and 3.75% on AMEX Credit card payments

### Payment Options

LEAD College applies a range of fees and charges for programs and courses in relation to market demand.

Students should familiarise themselves with the fees and charges outlined by LEAD College. Payment options are to be discussed prior to enrolment. Payment by a unit of competence is the lowest periodical payment plan available

Notices will be placed throughout the LEAD College campus (s) notifying students of course and tuition fees

### Payment Options

Payments must be made in advance of the pending unit of competence or term. Where a student has negotiated to pay by the unit, payment in full must be received before any resources will be provided; once resources have been provided, no refund will be given;

The total payment charge for a payment plan section is required to be finalised at least fourteen days prior to the end of the designated period of study;

Cancellation of enrolment does not cancel the obligation to make all payments under the payment plan (refer to Refund policy)



## Tuition Protection Service

LEAD College, at its own cost, participates in the Tuition Protection Service (TPS) to protect the interest of both LEAD College and its students. TPS is an initiative of the Australian Government to assist international students whose education providers are unable to deliver their course of study fully. The TPS ensures that international students are able to either:

- Complete their studies in another course or with another education provider; or
- receive a refund of their unspent tuition fees

In the unlikely event the education provider is unable to deliver a course that the student has paid for and does not meet their obligations to either offer an alternative course that the student accepts or pays the student a refund of the unspent prepaid tuition fees (this is called a provider's 'default obligations'), the TPS will assist the student in finding an alternative course or to get a refund if a suitable alternative is not found.

The Tuition Protection Service (TPS) aims to protect the considerable investment international students make in Australian education and to protect and enhance Australia's global reputation.

## Refund Policy

### Definitions

**Agreed starting day**

This means the day of scheduled course commencement, or a later day agreed between LEAD College and the student as the commencement day in the enrolment offer or the (in the case of an overseas student) the confirmation of enrolment ("CoE").

## Refund Policy (cont.)

### Default by LEAD College

This refers to those instances where:

- \*the course does not start on the agreed starting day, or
- \*the course ceases to be provided at any time after it starts but before it is completed, or
- the course is not provided in full to the student because any sanction has been imposed on LEAD College
- and the student has not withdrawn before the day of default.

### Default by the student

This refers to those instances where:

- the course starts on the agreed starting day, but the student does not start the course on that day (and has not previously withdrawn); or
- the student withdraws from the course (either before or after the agreed starting day); or
- LEAD College refuses to provide, or continue providing, the course to the student because of one or more of the following events:
  - the student failed to pay an amount he or she was liable to pay LEAD College, directly or indirectly (including any course money collected by education agents or other parties on behalf of LEAD College, in order to undertake the course);
  - in the case of an overseas student, the student breached a condition of his or her student visa, or
  - misbehaviour by the student, as defined by LEAD College's published rules.



### **Applying for a refund**

All applications for a refund must be made using LEAD College's refund application form. This is available from the reception desk or the Student Services Manager.

### **Payment of refunds**

All refunds will be paid to the person with whom LEAD College has a contract unless written authorization is received by LEAD College to pay another party. The postal address for refund applications is provided in the Pre-enrolment information for Intending Overseas Students booklet, the Pre-enrolment information for domestic student's booklet and the student handbook.

All approved refunds are made payable to and sent to the student or his/her agent (if the written authority has been obtained to do so), in the country of origin as applicable in Australian dollars.

### **Refund of fees other than tuition fees**

Application/ Enrolment fees are non-refundable under any circumstances.

Materials fees and Course fees are refundable in the event of a student not commencing provided 14 days' notice is provided prior to the agreed starting day.

Materials fees are not refundable if a student withdraws from a course, or if a student's enrolment is cancelled. No refund is available for substitution of materials.

OSHC fees are refundable for overseas students in the event of a student not commencing provided 14 days' notice is provided prior to the agreed starting day.

### **Refunds of Tuition Fees**

LEAD College will refund tuition fees as follows:

in the case of an overseas student, if the student is refused a visa, LEAD College will provide a full refund

If enrolment is cancelled more than ten weeks prior to the agreed starting day, 20% of the Tuition Fee shall be retained by LEAD College

If enrolment is cancelled between four to ten weeks prior to the agreed starting day, 30% of the Tuition Fee shall be retained by LEAD College

If enrolment is cancelled less than four weeks prior to the agreed starting day, there will be no refund

If enrolment is cancelled after the agreed starting day (including, in the case of overseas students, but not limited to cancellation of visa or cancellation of CoE for failure to comply with the LEAD College student Code of Conduct or to meet satisfactory course progress requirements), there will be no refund

The refunds above will be made within 28 days weeks of the date of receipt by LEAD College of the student's written notice advising of cancellation of enrolment. Any commission paid to an agent in relation to the student's recruitment shall be deducted from the above refund.



### Conditions

The date for cancellation of enrolment is the date that LEAD College receives the student's written application for cancellation of enrolment.

In the case of an overseas student where a student's visa is refused the student must provide LEAD College with certified evidence that the application for a student visa has been refused.

Where a student has enrolled in more than one course with LEAD College, then the agreed starting day is the commencement date of the first course in which the student is enrolled

In the event that a student has not paid his or her applicable tuition fee the amount LEAD College may retain shall be a debt that is due and payable by the student together with any expenses, costs or disbursements incurred by LEAD College in recovering outstanding monies, including but not limited to debt collection agency fees and legal costs.



## Consumer protection laws

The agreement of the student to the conditions stated in the offer acceptance agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia's consumer protection laws. It's the learner rights as a consumer to obtain the cooling off period for the service that they have decided to opt for.

## The ESOS Framework

LEAD College is committed to providing you with quality education and protecting your rights.

The following is the text of a document published by Australian Education International, which is the international arm of the Australian Government's Department of Education, Employment and Workplace Relations. The document is entitled "The ESOS framework – providing quality education and protecting your rights."

It is available from the AEI's website  
:[www.aei.gov.au](http://www.aei.gov.au)

It is also available to students in the LEAD College Reception Desk.

## Protection for overseas students

As an overseas student on a student visa, you must study with an education provider and in a course that can be found on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) at <http://cricos.education.gov.au>

CRICOS registration guarantees that the course and the education provider at which you study meet the high standards necessary for overseas students. Please check carefully that the details of your course – including its location – match the information on CRICOS.

The ESOS framework sets out the standards Australian education providers offering education services to overseas students must obey. These standards cover a range of information you have a right to know and services that must be offered to the

## Course Award

On successful completion of your course, you will receive:

*Full Qualification - a Certificate and a Transcript of Academic Record*

*Partial Qualification - a Statement of Attainment*

## Course Structure

Please refer to the LEAD College Website for current information on further course details such as entry requirements, unit of competencies. The website is [www.leadcollege.edu.au](http://www.leadcollege.edu.au)

### **BSB50215 DIPLOMA OF BUSINESS**

This qualification reflects the role of individuals with significant experience in a senior administrative role who are seeking to develop expertise across a wider range of business functions.

Duration : 52 Weeks

CRICOS : 096077G

### **BSB60215 ADVANCED DIPLOMA OF BUSINESS**

This qualification reflects the role of individuals with significant experience in a senior administrative role who are seeking to develop expertise across a wider range of business functions.

Duration : 78 Weeks

CRICOS : 097132G

### **BSB51918 DIPLOMA OF LEADERSHIP AND MANAGEMENT**

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.

Duration : 52 Weeks

CRICOS : 098909M

### **BSB61015 ADVANCED DIPLOMA OF LEADERSHIP AND MANAGEMENT**

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of enterprise and industry contexts.

Duration : 78 Weeks

CRICOS : 098236C

### **BSB80615 GRADUATE DIPLOMA OF MANAGEMENT (LEARNING)**

This qualification reflects the roles of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas.

Duration : 104 Weeks

CRICOS : 097777D





## Course Structure

Please refer to the LEAD College Website for current information on further course details such as entry requirements, unit of competencies. The website is [www.leadcollege.edu.au](http://www.leadcollege.edu.au)

### **CHC30113 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE**

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard

Duration : 52 Weeks

CRICOS : 097778C

### **CHC50113 DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE**

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services.

Duration : 104 Weeks

CRICOS : 097779B

### **SIT50416 DIPLOMA OF HOSPITALITY MANAGEMENT**

This qualification reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations.

Duration : 78 Weeks

CRICOS : 099224K

### **SIT30816 CERTIFICATE III IN COMMERCIAL COOKERY**

This qualification reflects the role of commercial cooks who use a wide range of well-developed cookery skills and sound knowledge of kitchen operations to prepare food and menu items.

Duration : 52 Weeks

CRICOS : 099222A

### **SIT40516 CERTIFICATE IV IN COMMERCIAL COOKERY**

This qualification reflects the role of commercial cooks who have a supervisory or team leading role in the kitchen.

Duration : 52 Weeks

CRICOS : 099223M

## Course Structure

Please refer to the LEAD College Website for current information on further course details such as entry requirements, unit of competencies. The website is [www.leadcollege.edu.au](http://www.leadcollege.edu.au)

### **CHC43115 CERTIFICATE IV IN DISABILITY**

This qualification reflects the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing

Duration : 52 Weeks

CRICOS : 097222F

### **CHC33015 Certificate III in Individual Support**

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

Duration : 52 Weeks

CRICOS : 097221G

### **CHC52015 DIPLOMA OF COMMUNITY SERVICES**

This qualification reflects the roles of community services, case management and social housing workers involved in the managing, co-ordinating and/or delivering of person-centred services to individuals, groups and communities.

Duration : 104 Weeks

CRICOS : 097136D

### **CHC43015 CERTIFICATE IV IN AGEING SUPPORT**

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services either in residential, home or community based environments.

Duration : 52 Weeks

CRICOS : 097131J

### **WORK/INDUSTRY PLACEMENT:**

**These courses require students to complete a period of work/industry placement to satisfy course requirements.**

**A Police Check and Working with Children's has to be completed by the student prior to commencing their work placement.**

## Course Structure

Please refer to the LEAD College Website for current information on further course details such as entry requirements, unit of competencies. The website is [www.leadcollege.edu.au](http://www.leadcollege.edu.au).

### **ICT50118 DIPLOMA OF INFORMATION TECHNOLOGY**

This qualification provides the skills and knowledge for an individual to administer and manage information and communications technology (ICT) support in small-to-medium enterprises (SMEs) using a wide range of general ICT technologies.

Duration : 78 Weeks

CRICOS : 097133G

### **ICT60215 ADVANCED DIPLOMA OF NETWORK SECURITY**

This qualification provides the skills and knowledge for an individual to plan, design, manage and monitor an enterprise information and communications technology (ICT) network as an independent ICT specialist or as part of a team responsible for advanced ICT network security systems

Duration : 78 Weeks

CRICOS : 097134F

## Assessment Tasks

The objectives of assessment tasks are to evaluate the student's knowledge and skills in a particular unit of study, to ensure the achievement learning outcomes and motivate the student to learn.

In addition, assessment tasks also help to test students'

conceptual and practical knowledge, analytical skills, promote innovative thinking and effective communication.

## Assessment Methods

Students should familiarise themselves with any specific unit

requirements as listed in the relevant unit outlines.

The form of assessment for each unit will vary.

A number of methods of assessment are used at LEAD College, including:

- analysis of workplace scenarios
- written assessments
- one-on-one questioning
- project work
- written tests
- teacher observation
- oral presentations
- discussions
- role-plays
- practical demonstration

## Assessment Results

Students must have a result as “satisfactory” for each assessment task to be awarded an overall mark of competence for the whole unit of competency.

Marking Code:

S- Satisfactory

NS - Not Satisfactory

NYC - Not Yet Competent

C - Competent

Once the student has received a mark of “S” for each assessment, an overall mark of “C” will be recorded for the whole unit of competency. Should the student receive a mark of “NS” for an assessment and overall mark of “NYC” will be recorded.

## Return of Assessment Items

All original copies of completed assessment items are to be returned to LEAD College by the student and remain the property of LEAD College. Prior to returning these items, students must ensure they have clearly entered their details and signed the declaration form on the first page of the assessment package. Students must keep a copy of the assessment they have submitted for their own records.

It is the responsibility of the student to ensure assessment items are received by LEAD College before or on the due date. Facsimile of assessment items will not be accepted.

## Late assessment items

Any assessment items received with a postmark after the due date, and without an extension, will be considered as a late return. These assessment items will not be marked until all other assessment items have been completed.

Late submission of assignments or projects will result in a not yet competent unless an extension has been granted prior to the due date. Students must keep a copy of their assignments or projects.

## Re-sit/Re-submit

Re-sits and re-submits are provided only once to students found not yet competent after their first attempt of an assessment task. A re-sit must be undertaken at the earliest possible assigned week following the declaration of results in class for assessment. Re-sits for practical assessments will take place when advised. Re-submits must be submitted within two weeks to the trainer following the declaration of results from the trainer; otherwise, the first result will apply. For resits or resubmits due to academic misconduct, a fee will be applied. Please refer to the other fees and charges schedule.

For re-sits/re-submits students must meet the Attendance Policy requirement.

## Assessment Extensions

An official Request for Extension is to be received by the supervising trainer a minimum of five (5) working days prior to the due date. Extensions of up to two weeks may be granted depending upon circumstances.

For an extension to be granted, one or more of the following criteria needs to be established:

the existence of extenuating circumstances  
medical condition (a copy of a medical certificate may be required)

## Appealing against Assessment Results

Any student who believes that the mark awarded for an assessment or subject does not fairly reflect their achievement has the right to an appeal. Please refer to the Complaints and Appeals policy.

## Attendance Monitoring Policy

The LEAD College attendance policy is in support of the LEAD College monitoring course progress policy and completion within extended duration policy. Trainers will discuss and schedule assessment activities in each class. Assessment activities will take place during classes and completed by the student outside of class hours. Because of this, it is essential that students attend and participate in the activities of each scheduled class. Records of the assessment submission will be kept for each class and will be considered as each student's attendance during the assessment submission day in a scheduled class

When the learner signs the LEAD College Enrolment Offer and Acceptance Agreement, they confirm that they understand the terms and conditions that apply to their enrolment.

## Results of Assessments and Awards

The result of assessment and qualifications will be issued within 21 days of students achieving competence and meeting all other course requirements.

## Academic Misconduct

Academic misconduct means seeking to obtain or obtaining academic advantage for oneself or for others by dishonest or unfair means, this also includes plagiarism.

If a student's work is shown to include plagiarised work, or a student is caught cheating, or other Academic Misconduct concerns the matter will be reviewed in accordance with LEAD College Code of Conduct Policy and Procedures.

## Workplace Health and Safety

LEAD College is committed to providing and maintaining a safe and healthy environment for the benefit of all students, visitors and employees.

## Hazard Report

If a student identifies something on the campus which could cause injury or damage to someone, they should advise a LEAD College staff member without delay. A Hazard or Incident Report will be completed and the incident will be investigated

## Critical Incident

Critical incidents include, but are not limited to:

- accidents
- bomb threat
- Chemical, radiation or bio-hazard spillage;
- collapse or major building damage
- dangerous or threatening person
- death, serious injury or any threat of these
- disappearance or removal of staff or student(s)
- domestic violence
- drug or alcohol abuse
- fire, explosion, gas leak
- Incidents charged with extreme emotion
- incidents involving siege, hostage, firearms, weapons or bombs
- injury or death of a student, staff member or member of the public
- medical emergencies
- missing students
- natural disasters such as floods or windstorms
- outbreak of disease
- physical assault
- public transport or road traffic accidents
- motor vehicle impact with the building.
- serious injury, unexpected and sudden death or suicide of a student or staff or visitor to the college
- severe verbal or psychological aggression
- sexual assault
- sexual or racial abuse
- theft, and threats of harm and
- violence or threats of violence, including robbery and sexual assault

## Reporting to DHA student absence due to a critical incident

In the case of a critical incident which causes an absence affecting the student's attendance, the incident is reported via the Provider Registration and International Student Management System (PRISMS).

## Informing the CEO of a Critical Incident

The CEO must be informed of all critical incidents as soon as possible after they occur. In circumstances where the CEO is required to be absent from the College, a staff member will be appointed as the staff member in charge. Unless otherwise specified by the CEO in the event of a specific absence, this is the Student Services Manager. If the CEO is absent from the College, the staff member in charge must be alerted as soon as possible of the critical incident.

Key details which must be conveyed to the staff member in charge include the time, location and nature of the incident and the names and contact details of the people involved. Appropriate emergency services (police, ambulance, fire brigade, etc.) must be contacted immediately. The CEO or staff member in charge will assess the level of risk and the necessary response.

## Risk Reduction Measures

While an event or a cause leading to a critical incident cannot always be pre-empted, staff and students are encouraged to be aware of safety and the prevention of risks, and, in all instances, respond promptly to any perceived threats of safety.

Staff must bring issues of safety to the attention of CEO by completing a Risk Management form. In the case of students, concerns should be brought to any staff member or reception. A Risk Management form must be completed by the student or by the staff member.

## Managing Critical Incidents

If the incident is on campus, the first action will be to contact the emergency services (fire, ambulance or police). If the incident involves death, serious injury or a threat to life or property, the CEO must be contacted immediately. The CEO will then provide instructions as necessary. The

CEO will always nominate a proxy in case of absence. For any critical incident, the key details to report include the:

- location, time, details to report
- nature of the incident
- names, roles and contact information of the people involved.

The CEO will (or nominee) will seek information about the incident and make a determination about whether information about the incident should or should not be publicly available. The CEO will issue instructions to deal with any emergency matter urgently.

## Providing assistance in the case of serious injury or death

If a student dies or sustains serious injury, LEAD College may be required to assist the student's family.

### Assistance may include:

- hiring interpreters
- making arrangements for hospital/funeral/memorial service/repatriation
- obtaining a death certificate
- assisting with personal items and affairs including insurance issues
- assisting with visa issues

## Critical Incident Report

After a critical incident has occurred, the CEO will ensure that within 24 hours a critical incident report is produced, and an entry is made in the Critical Incident Register.

The report will identify any emergency service contacts utilised during the critical incident and list pastoral or external support personnel who were involved during the critical incident.

The critical incident report will provide details of the incident, action which was taken, and follow-up action which needs to be taken, including the timeframe for such action.

## Critical Incident Register

The critical incident will be recorded in the critical incident register. The entry in the critical incident register will provide a summary of the incident, the action taken and recommendations for improvement as a result of the incident.

## Post-Incident Management

The Student Services Manager is responsible for follow-up activities after critical incidents have occurred. A Critical Incident Follow-up Report must be produced to identify the outcomes and follow-up activities (including details of improvements to processes, systems or procedures implemented as a result of the incident). The Critical Incident Follow-up Report must be filed in the Critical Incidents file.

The following is a non-inclusive list of post-incident follow-up activities:

- Administrative/enrolment matters including fee refunds
- Allowing opportunity for the college community to continue to talk about the incident and their reactions by organising discussion sessions
- Arranging a time and place for a debriefing session with an external counsellor
- Assisting students with access to legal services
- Assisting with arrangements for visits from family
- Dealing with insurance matters, WHS Coverage, ambulance cover
- Death notices
- Disseminating regular and up to date information via email to the college community
- Dissemination of information to all staff and students
- Encouraging support networks amongst staff and students

## Post - Incident Management (cont.)

- Encouraging teaching and administrative staff to continue to be alert in recognising post-traumatic reaction
- Funeral, memorial or repatriation service arrangements
- Liaising with police, hospital and other medical staff
- Liaising with the Department of Home Affairs (DHA)
- Liaising with the families of affected students (if necessary, interpreters will be appointed)
- Liaison with academic staff regarding special arrangements which may need to be made
- Making arrangements to inform staff and students (when applicable)
- Making contact with next of kin/significant others.
- Monitoring media coverage (as this may continue to cause distress to staff and student)
- Monitoring reactions within the campus, including significant dates and anniversaries.
- Monitoring the need for counselling and maintaining contact with staff and students who are likely to need ongoing support
- Psychological debriefing of students and staff 24 to 72 hours after the incident
- Notification of and liaison with an agent if applicable
- Notifying embassies and consulates
- Organising a copy of a death certificate
- Organising condolence or other letters to family
- Organising formal stress management interventions as required for students and staff
- Organising payment of repatriation or associated expenses as necessary
- Organising students/staff for hospital visits
- Placing death notices
- Providing guidelines to staff about what information to give to students Providing help in accessing legal assistance if necessary
- Resolution of issues regarding fees
- Organising refund of student's fees
- Training workshops in stress management and coping strategies





## Code of Ethics

LEAD College at all act with integrity in dealings with all students and members of the community

LEAD College will adopt all policies and practices necessary to ensure the quality of the higher education courses and vocational

education and training programs it offers is relevant and

complies with:

- The Australian Quality Framework (AQF)
- Australian Skills Quality Authority (ASQA)
- The Standards for Registered Training Organisations 2015
- The Education Services for Overseas Students Act
- 2000 (ESOS Act.) and the National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code 2018). The provision of education to international students is regulated by the Australian Government Department of Home Affairs through the Education Services for Overseas Students (ESOS) legislative framework.
- Commonwealth/State legislation and regulatory requirements.

## LEAD College will ensure

- The provision of adequate facilities in which to conduct courses and training programs
- The employment of qualified teaching and administrative staff
- Compliance with an acceptable refund policy
- Compliance with current Workplace Health & Safety and duty of care requirements
- The maintenance of adequate records and security of all current and archival records
- Student access to their records upon request
- Notification to students of any intention to relocate premises, no later than three weeks before relocation is to occur.
- LEAD College undertakes to provide quality education and training and to uphold the highest ethical standards.
- LEAD College undertakes to ensure that all employees, agents and representatives are familiar with and agree to comply with
- this Code of Ethics. nsure that all employees, agents and representatives are familiar with and agree to comply with Code of Ethics.
- LEAD College will refrain from associating with any enterprise which could be regarded as acting in breach of this code

# STUDENT DECLARATION

---



- All students are required to sign the following declaration.
- You should hand the signed declaration to the designated member of staff at the completion of the orientation session.
- If you have any questions about the declaration, you should go to the LEAD College reception desk to make an appointment for a meeting with the Student Services Manager.
- You will be allowed to attend any classes only after you have submitted the signed declaration.

1.I have read and understood the information in this handbook

2.I understand that LEAD College is obliged to provide information to the Australian Government and designated authorities and, if relevant, the Tuition Protection Service and the ESOS Assurance Fund Manager. This information includes:

- student personal and contact details
- course enrolment details and changes
- the circumstance of any suspected breach of a student visa condition.

3.I have read and agreed with the Refund Policy.

4. I agree to comply with the student code of conduct.

5.I acknowledge that LEAD College may cancel my enrolment should I not comply with the student code of conduct.

6.I understand that LEAD College will cancel my enrolment if:

- I do not make satisfactory course progress, or
- I do not pay my tuition fees according to the agreed payment schedule, or
- I am found to have plagiarised, colluded or cheated in any submission in response to an assessment task.

6. I confirm that I have had the LEAD College's Complaints and Appeals processes explained to me in detail at the student orientation session.

7. I have read the Complaints and Appeals policy and procedures in this handbook.

NAME: \_\_\_\_\_

STUDENT ID: \_\_\_\_\_

SIGNATURE : \_\_\_\_\_

DATE: \_\_\_\_\_